This March, the U.S. Department of Education (ED) released a report on Supplemental Educational Services impact on student achievement. The report looks at the few district providers of supplemental educational services (SES) and examines whether district provided SES was associated with comparable achievement gains with those of students served by non-district providers.

Key findings include:

- The vast majority of students that participate in SES are from underrepresented minority backgrounds.
- Averaged across the five districts, the overall association between SES participation and achievement gains was statistically significant in both mathematics and reading, relative to nonparticipation.
- Across the five districts, the achievement gains associated with SES participation relative to nonparticipation did not differ for district and non-district providers for either mathematics or reading. The non-district providers also demonstrated achievement gains.

Our Coalition

- The Tutor Our Children has helped to animate a national network of private providers, community and faith based organizations, and nonprofits that support Supplemental Educational Services (SES).
- Our network currently includes hundreds of nonprofit SES providers and affiliated organizations from 28 states including the Greater Cincinnati YMCA and Urban League of Miami.